Name: Woods			Grading Quarter:1	V	Week Beginning: 9/9/24	
School Year: 24-25			Subject: AP Calculus AB			
Monday	Notes:	derivative of polyn Lesson Overview: Discuss when deriv implies continuity. normal line – focus each of these thing between position,	vatives do not exist. Difference between a tass on what information your (a point and a slope). Our velocity, and acceleration arises on textbook problem	rentiability ngent and u need to create Connection n.	Academic Standards: AP Calculus AB 2.4 Connecting Differentiability and Continuity: Determining When Derivatives Do and Do Not Exist 3.E Provide reasons or rationales for solutions and conclusions. 2.5 Applying the Power Rule 1.E Apply appropriate mathematical rules or procedures, with and without technology.	
Tuesday	Notes:	to find the derivation  Lesson Overview: Discuss: What kind and quotient rules necessary using a second control of the control	is will use the product an ives of rational functions is of functions will requir? Proof of why the produsimplified and unsimplified different answers. Intro	e the product act rule is ed polynomial	Academic Standards: AP Calculus AB 2.8 The Product Rule 1.E Apply appropriate mathematical rules or procedures, with and without technology. 2.9 The Quotient Rule 1.E Apply appropriate mathematical rules or procedures, with and without technology.	
Wednesday	Notes:	Objective: Students will use the product and quotient rules to find the derivatives of rational functions.  Lesson Overview:  This is a continuation of previous day's lesson.  Students work independently on the big whiteboards to practice using these rules.		Academic Standards: AP Calculus AB 2.8 The Product Rule 1.E Apply appropriate mathematical rules or procedures, with and without technology. 2.9 The Quotient Rule 1.E Apply appropriate mathematical rules or procedures, with and without technology.		
Thursday	Notes:	to find the derivati	es will use the product an ives of rational functions ependent practice day	•	Academic Standards: AP Calculus AB 2.8 The Product Rule 1.E Apply appropriate mathematical rules or procedures, with and without technology. 2.9 The Quotient Rule 1.E Apply appropriate mathematical rules or procedures, with and without technology.	

	Notes:	Objective: Students will be able to write tangent line	Academic Standards:
		equations.	AP Calculus AB
			2.8 The Product Rule 1.E Apply
		Lesson Overview:	appropriate mathematical rules
F		Tangent line quiz	or procedures, with and without
Friday			technology. 2.9 The Quotient
ΛE			Rule 1.E Apply appropriate
			mathematical rules or
			procedures, with and without
			technology.